

Review the plan

1. Ask students to open their draft books to the **outline** plan developed during the outset of the unit.
2. Review **section I** of the plan together. This information will be used to write the paragraph today.

Cheese

- I. Natural cheese
 - A. Made from milk
 - B. Grouped by moisture, softness, or hardness
 - C. Soft cheeses include ricotta and cottage cheese
 - D. Semisoft cheeses include feta and mozzarella
 - E. Cheddar and Swiss are hard cheeses
- II. Processed cheese
 - A. Leading cheese varieties in the world
 - B. Blends natural cheeses into a mass, heats the mix, and adds salts
 - C. More moisture than natural cheese
 - D. American cheese
 - E. Melts smoothly
 - F. Doesn't separate
 - G. Lasts longer
 - H. Cheaper to make
 - I. Can
- III. Cheese powder
 - A. Removing moisture from regular cheese
 - B. Used for dry snacks and sauces or fillings
 - C. Makes a smooth cream with rich flavor
 - D. Good replacement for expensive hard cheeses
 - E. Natural or artificial flavors are added



Teach the Writing Target

1. Display the target information below.
2. Read aloud and discuss the **target**, the **definition** (this means...), the **rationale** (this is important because...), and the **example** (below).
 - ↳ The introduction sentences include general topic information and areas of focus for the report.

It's TARGET time!



Introduction provides a clear topic, a general observation, and focus

This means...

The first sentences name and make a broad statement about the topic and spotlight the main subtopics in the paper.

This is important because...

An introduction gives the reader essential information about the topic.

Mexico has high mountains, deserts, and more than six thousand miles of coastland.

The mountains in Mexico are rich with silver and copper. The Sierra Madres are part of the same mountain chain that forms the Rocky Mountains in the United States and Canada. There is also a line of mountains formed from volcanoes that stretch from east to west across Mexico.

This is an example of the target from an earlier paper.



Share the Writing Process



Using the information from Roman numeral I of the plan developed, compose the **introduction** paragraph *together*.

- ↪ Students write the text on the left-facing page below the plan. The right-facing page will be used for their independent writing.
- ↪ Write the anchor text *together* in order to ensure student success, needed practice, and teacher guidance.
- ↪ Focus on today's target.
- ↪ Prompt students for previously taught targets.
- ↪ Assist students with these previously taught targets:
 - simple, compound, and complex sentences
 - irregular plural nouns and irregular verbs
 - consistent perspective and tense
 - linking words and phrases
 - subject-verb agreement
 - prepositional phrases
 - multiple modifiers
 - possessives
- ↪ Correct spelling by quickly referring to available resources.
- ↪ Correct any errors during the writing process.

Cheese is popular in the United States. Nearly 10 billion pounds of cheese is produced every year! It is well liked because of taste, nutritional value, and variety of types. Natural cheese is made right from milk. Natural cheese is grouped by moisture or amount of softness or hardness. Examples of soft cheeses are ricotta and cottage cheese. Semisoft cheeses include feta and mozzarella. Cheddar and Swiss are hard cheeses. Parmesan and Romano are very hard.

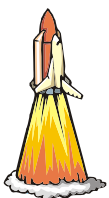
Construct the paragraph above with students.

Time to write the *introduction*!

Write the introduction paragraph (below).



Student display for writing together



Launch the Independent Writing

1. Assign students to use the appropriate section of their **outline** plan (developed independently) to construct their **introduction** paragraph.
2. Prompt students to restate the target learned.
3. Remind students to use the target learned in their writing.